

Bruneau-Grand View Jt. District #365

Owyhee County

660 Boise Ave., PO Box 310, Grand View, ID. 83624

Phone: (208) 834-2253 Fax: (208) 834-2293

Robert D. Ranells, Superintendent

District Characteristics 2000-01

| | | | |
|-------------------------------|-----|---|--------|
| Fall Enrollment 2000-01 | 524 | Special Education: | |
| Average Daily Attendance | 492 | Special Education Students | 74 |
| State Ranking per ADA | 74 | Gifted and Talented Students | 0 |
| Number of Schools (sites): | | Number of LEP Students** | 91 |
| Elementary | 2 | National School Lunch Program: | |
| Secondary | 1 | Average Daily Participation | 361 |
| Number of Accredited Schools: | | Free and Reduced Meals | 259 |
| Approved | 3 | Lunch Price - Elementary | \$1.10 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$1.35 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 1999-00 | 423 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 41 | * Certificates of Completion issued at a district level | |
| Other Completions* | 0 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

2000-2001 has been a great year in the Bruneau-Grand View Joint School District No. 365. We achieved a completely aligned curriculum grades 12-K tied to the state standards, ITBS assessment, IRI, Direct Math and Direct Writing.

We implemented MAPS testing in reading, writing and math.

Our staff development was focused on reading throughout the entire school year.

Our teachers have spent time focusing on benchmarks and objectives for each quarter of the next school year.

We see continued growth in student achievement throughout our district, on the various measures we have available, including ITBS, IRI, STAR AR, AM as well as MAPS.

We are now focused on next year, as we revamp the way we report academic progress to our students, parents and patrons.

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Increased parental involvement and support for educational process as evidenced by 75% attendance during open house, parent-teacher conferences, and participation in building sponsored family nights (i.e., ESL Family Night).

We continue to see 100% turnout for elementary parent conferences and equally well attended family nights. At the secondary level we continue to see record numbers of parents attending even though our enrollment continues to decline.

Development and implementation of a 12-K standards-based curriculum in the core subjects aligned with district assessments as evidenced by increased student achievement.

We have completed the development and implementation of a 12-K aligned standards-based curriculum in the core subjects.

Elimination of non-readers and decrease in the number of students reading below grade level as evidenced by students scoring at the 70th percentile in reading on the ITBS/TAP, 80% of the students scoring at or above grade level on the STAR assessment, and 85% mastery on district assessments.

We continue to see increased numbers of 2's and 3's on the IRI and significant gains on other measurements in the area of reading. We know there is still much to be done in this area.

Increased student achievement in writing as measured by an average score of 3.0 on the Direct Writing Assessment at grades 4, 8, and 11.

For the first time over we had one 11th grade student average a 3.0 or better. I'm not sure but believe that every student in the 11th grade achieved a 3 or better. Our 8th grade has work to do and when one disaggregates our 4th grade to screen special population we find our scores are very good.

Increased student achievement in math and mathematical problem solving as measured by students scoring at or above the 70th percentile on the ITBS/TAP, an average score of 3.0 on the Direct Math Assessment, and 85% mastery on district assessments.

We have seen record levels of achievement in the area of math within our school system. Our teachers have done a great job in this area along with their students.

Implementation of a new reporting system beginning in the fall of 2000.

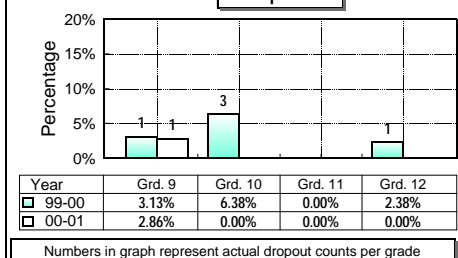
We are spending time this summer together studying what and how we will develop a new reporting system.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 27.09% | 28.44% | 55.53% |
| Black | 0.00% | 0.00% | 0.00% |
| Hispanic | 14.89% | 13.74% | 28.63% |
| Nat. Amer. | 7.82% | 8.02% | 15.84% |
| Asian | 0.00% | 0.00% | 0.00% |
| Total | 49.80% | 50.20% | 100.00% |

Dropouts



Financial Information 2000-01

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$581,483 | 16.73% | \$833,701 | 18.89% |
| Other Sources | 98,963 | 2.85% | 217,355 | 4.92% |
| State | 2,697,016 | 77.58% | 2,795,102 | 63.33% |
| Federal | 98,817 | 2.84% | 567,526 | 12.86% |
| Total | \$3,476,279 | 100.00% | \$4,413,684 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$160,249 |
| Lottery Revenues | \$20,530 |
| Technology Grant | \$37,590 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$2,334,126 | 65.36% | | |
| M & O Support Programs | 1,221,299 | 34.20% | | |
| M & O Other | 15,740 | 0.44% | | |
| Total M & O | \$3,571,165 | 100.00% | \$7,258 | 28 |
| Total ALL Funds | \$4,523,934 | 100.00% | \$9,195 | 32 |

Tax Levies at 9-1-2000

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$151,580,358 | \$308,090 | 44 |
| Total General M & O Levies | 0.003171578 | | 7 |
| Total District Levies | 0.005403226 | | 61 |

Staff Data 2000-01

District Personnel:

| | FTE | ADA to FTE |
|----------------------------------|--------------|------------|
| Elementary Teachers | 19.00 | 14 |
| Secondary Teachers | 17.10 | 13 |
| Administrators | 3.50 | 141 |
| Other Certified Staff | 1.00 | 492 |
| Total Certified Staff | 40.60 | 12 |
| Total Non-Certified Staff | 31.60 | 16 |

Teachers Salaries:

| | Rank |
|-------------------------------------|-------------|
| Beginning Salary on Schedule | \$22,000 |
| Highest Salary on Schedule | \$43,450 |
| Average Elementary Teacher's Salary | \$33,711 80 |
| Average Secondary Teacher's Salary | \$33,975 77 |
| Superintendent's Salary | \$71,960 64 |

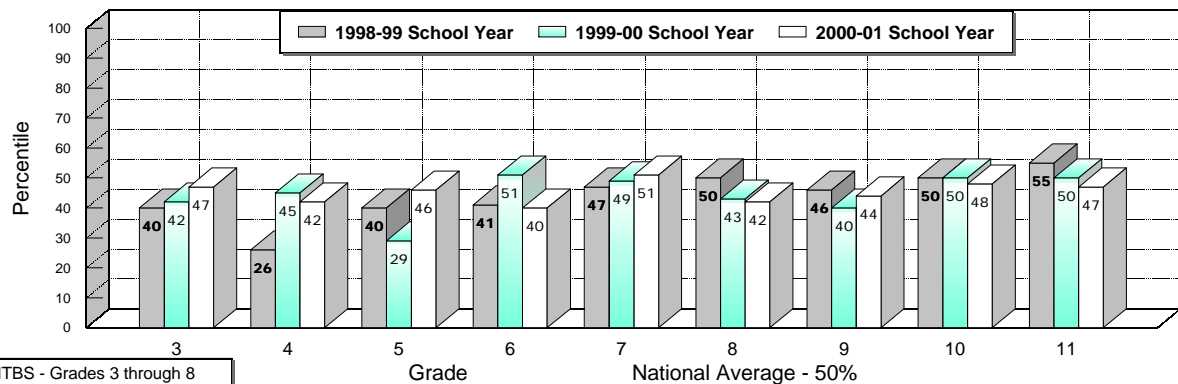
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



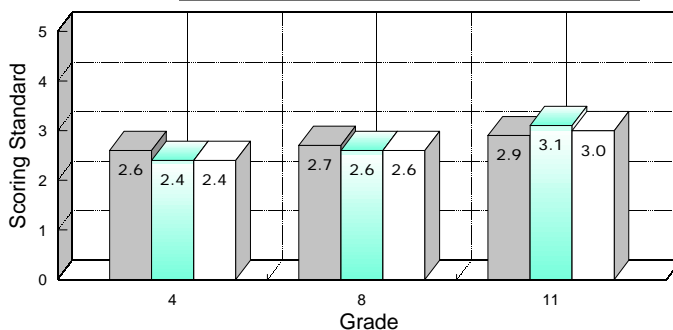
Testing Information 2000-01

Standard Testing Results

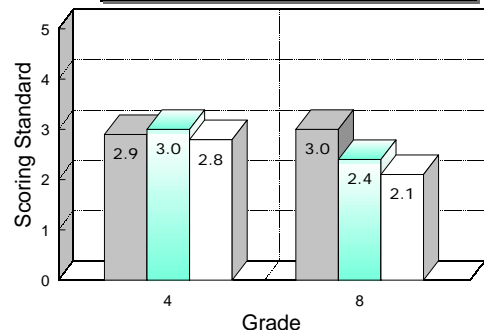
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal